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|  | Exceeds Standard  | Meets Standard | Nearly Meets Standards | Does Not Meet Standard  | Score |
| **Language Use and Delivery**The student communicates ideas effectively |  Effectively uses eye contact Speaks clearly, effectively and confidently using suitable volume and pace Fully engages the audience Selects rich and varied words for context and uses correct grammar.Student uses text on slides as prompts for original narration. |  Maintains eye contact. Speaks clearly and uses suitable volume and pace. **Takes steps to engage the audience.** Selects words appropriate for context and uses correct grammar.Student reads text on slides and elaborates comfortably. |  Some eye contact, but not maintained. Speaks clearly and unclearly in different portions. Occasionally engages audience. Selects words inappropriate for context; uses incorrect grammar.**Student reads text on slides,** **adding a few comments.** |  Uses eye contact ineffectively. Fails to speak clearly and audibly and uses unsuitable pace. Does not engage audience. Selects words inappropriate for context; uses incorrect grammarStudent just reads text on slides. |  |
| **Organization and Preparation** The student exhibits logical organization. |  Introduces the topic clearly and creatively. Maintains clear focus on the topic. Effectively includes smooth transitions to connect key points. Ends with logical, effective and relevant conclusion |  Introduces the topic clearly. Maintains focus on the topic. Include transitions to connect key points. Ends with coherent conclusion based on evidence. |  Introduces the topic. Somewhat maintains focus on the topic. Includes some transitions to connect key points. **Ends with a conclusion based on evidence.** |  Does not clearly introduce the topic. Does not establish or maintain focus on the topic. Uses ineffective transitions that rarely connect point s . Ends without a conclusion. |  |
| **Content**The student explains the process and findings of the project and the resulting learning. |  Clearly defines the topic or thesis and its significance. Supports the thesis and key findings with an analysis of relevant and accurate evidence Provides evidence of extensive and valid research with multiple and varied sources⃞ includes at least 5 pieces of evidence to support your thesis |  Clearly defines the topic or thesis. Supports the thesis and key findings with evidence. Presents evidence of valid research with multiple sources.⃞includes at least 4 pieces of evidence to support your thesis |  Defines the topic or thesis. Supports the thesis with evidence. Presents evidence of research with sources. includes at least 3 pieces of evidence to support your thesis |  Does not clearly define the topic or thesis. Does not support the thesis with evidence. Presents little or no evidence of valid research. |  |
| **Power point**Text, font, images and layout |  All slides present one idea and a few supporting facts. Font on all slides is large enough to be read at a distance All slides contain one powerful, high-quality image per slide which helps audience understand the content.  Layout is visually pleasing. |  Most slides present one idea and a few supporting facts. Font on most slides is large enough to be read at a distance. All slides include one powerful, high-quality image which helps audience understand the content.  Layout uses most space appropriately. |  Most slides present one idea but too many words. Font on most slides is too small to be read at a distance. Most images are clipart.  Images are too large/small in size, or of poor quality (fuzzy).  Layout shows some structure⃞ not all slides have a graphic |  Most slides present multiple ideas and too many words. Font on all slides is too small to be read at a distance.  Images are distracting decorations that create a busy feeling and detract from the content or not included Layout is cluttered and confusing. |  |

There are no requirements as to the number of slides that you must have. However, the following must be included.

* Title Slide - includes your name, date, class, and title of your paper
* Introduction - includes your research question (you want to verbally explain why you chose this topic)
* Body slides (this will be multiple slides) - includes your thesis and at least 3 pieces of evidence to support your thesis with pictures/graphics to support the topic.
* Conclusion - a final statement made by you about your topic - this may include your opinion, other issues that are connected to your topic, next steps with the issue.

Grading:

The rubric will be 80% of your overall grade

The above requirements will be 20% of your overall grade.