Anti- Lynching Outlines

A major component of writing well is the ability to plan your essay. Although there are several ways of accomplishing this, we are going to practice the technique of outlining. The point of an outline is to organize your information so that your paper flows. I take it further and use it as a quick way to assess my students’ understanding of the content, their ability to analyze and to make connections without getting bogged down by the writing skills.

For this activity, you are going to write an outline to address the questions posed in the Anti-Lynching DBQ that you answered questions about last week. This assignment will also provide practice in the use of in text citations and a correctly sited reference page. Make sure you follow the directions to earn your best possible grade. Your outline **must** be in the following format or you will lose significant amount of points.

1. Thesis – this is a complete sentence that addressed the questions posed. Make sure you address all aspects of the question. It should not be more than 2 sentences.
2. Topic Sentence – this is a complete sentence that is an overarching sentence for the details that will follow
   1. Details – you can summarize your docs or outside information.
   2. You should have 2-4 details to support each topic sentence
   3. Information that is taken from the documents must include an in text citation
   4. The details must be indented as shown in this example, with capital letters as shown here.
      * 1. If you have more facts to support the above detail you will indent again and write them here
3. You will repeat step II as many times as you need to fully address the question.
4. Conclusion – this should be a paragraph. Do not simply restate your topic sentences all in one place. The conclusion is a place to tie it all together. There are several checklists that provide you with some insight on how to write a good conclusion. Here are two: <http://writingcenter.unc.edu/handouts/conclusions/> and <http://writingcenter.fas.harvard.edu/pages/ending-essay-conclusions>

Grading Checklist

Format – is the above format followed? Correct labeling and indention? Complete sentences where needed? 10 pts

Title Page – included with no errors? 5 pts

Reference page – all in text citations have a corresponding source on the reference page? In the correct format? 5 pts

Organization and grammar/mechanics: Does the outline flow in a logical order? Proper grammar and mechanics are used throughout. 5 pts

Content: All aspects of the prompt are addressed with strong evidence? 25 pts

Due date – submitted to turnitin.com by Tuesday, October 13.