**1920’s Acrostic**

On a separate sheet of paper you will be making an acrostic for the word The Twenties. An acrostic is a form of writing in which the first letter, syllable or word of each line, or other recurring feature in the text spells out a word or a message. For example:

**W**inter wonderland

**I**ce is slippery

**N**othing is hot

**T**he weather is cold

**E**verything you touch is cold

**R**eally cold.

**Directions:** Write the words **THE TWENTIES** down the side of the paper. For each letter you need to come up with a term/event/person important to that decade. Along with defining the term/event/person you must also explain its significance. Each line must also have a picture attached.

**Requirements:** Points possible for entry

One term/event/person per letter 1 pt

One picture per aspect/event 1 pt

Definition/Description and significance 8 pts

**Total per letter 10 pts**

Overall points

Grammar and Mechanics 10 pts

Reference page in APA format 20 pts

Student Evaluation and comments 10 pts

Reference page: you must include at least **three** different scholarly websites/books. Wikipedia is not acceptable and if used will not count toward the total. The Reference Page must be in correct format as discussed in class. **If a reference page is not included your assignment will not be graded and you will receive a zero.** If the reference page is not in correct format you will earn **no points for that section**.

**Grading:**

**Self Evaluation Total Total**

**Possible Earned**

One term/event/person per letter 11 \_\_\_\_\_\_\_

One picture per aspect/event 11 \_\_\_\_\_\_\_

Definition/Description 88 \_\_\_\_\_\_\_

Grammar and Mechanics 10 \_\_\_\_\_\_\_

Reference page in correct APA format 20 \_\_\_\_\_\_\_

**Comments: Why do you think you earned the grade you did? Provide specific reasons - not just I did a good job.**

**Teacher Evaluation Grading: Total Total**

**Possible Earned**

One term/event/person per letter 11 \_\_\_\_\_\_\_

One picture per aspect/event 11 \_\_\_\_\_\_\_

Definition/Description 88 \_\_\_\_\_\_\_

Grammar and Mechanics 10 \_\_\_\_\_\_\_

Citation (Reference) page 20 \_\_\_\_\_\_\_

Student Evaluation and Comments 10 \_\_\_\_\_\_\_

**Comments:**

**Final Grade: \_\_\_\_\_** out of **150**