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| --- | --- | --- | --- | --- | --- |
|  | Exceeds Standard | Meets Standard | Nearly Meets Standards | Does Not Meet Standard | Score |
| **Language Use and Delivery**  The student communicates ideas effectively |  Effectively uses eye contact   Speaks clearly, effectively and confidently using suitable volume and pace   Fully engages the audience   Selects rich and varied words for context and uses correct grammar.  Student uses text on slides as  prompts for original narration. |  Maintains eye contact.   Speaks clearly and uses suitable volume and pace.   **Takes steps to engage the audience.**   Selects words appropriate for context and uses correct grammar.  Student reads text on slides  and elaborates comfortably. |  Some eye contact, but not maintained.   Speaks clearly and unclearly in different portions.   Occasionally engages audience.   Selects words inappropriate for context; uses incorrect grammar.  **Student reads text on slides,**  **adding a few comments.** |  Uses eye contact ineffectively.   Fails to speak clearly and audibly and uses unsuitable pace.   Does not engage audience.   Selects words inappropriate for context; uses incorrect grammar  Student just reads text on  slides. |  |
| **Organization and Preparation**  The student exhibits logical organization. |  Introduces the topic clearly and creatively.   Maintains clear focus on the topic.   Effectively includes smooth transitions to connect key points.   Ends with logical, effective and relevant conclusion |  Introduces the topic clearly.   Maintains focus on the topic.   Include transitions to connect key points.   Ends with coherent conclusion based on evidence. |  Introduces the topic.   Somewhat maintains focus on the topic.   Includes some transitions to connect key points.   **Ends with a conclusion based on evidence.** |  Does not clearly introduce the topic.   Does not establish or maintain focus on the topic.   Uses ineffective transitions that rarely connect point s .   Ends without a conclusion. |  |
| **Content**  The student explains the process and findings of the project and the resulting learning. |  Clearly defines the topic or thesis and its significance.   Supports the thesis and key findings with an analysis of relevant and accurate evidence   Provides evidence of extensive and valid research with multiple and varied sources  ⃞ includes at least 5 pieces of evidence to support your thesis |  Clearly defines the topic or thesis.   Supports the thesis and key findings with evidence.   Presents evidence of valid research with multiple sources.  ⃞includes at least 4 pieces of evidence to support your thesis |  Defines the topic or thesis.   Supports the thesis with evidence.   Presents evidence of research with sources.   includes at least 3 pieces of evidence to support your thesis |  Does not clearly define the topic or thesis.   Does not support the thesis with evidence.   Presents little or no evidence of valid research. |  |
| **Power point**  Text, font, images and layout |  All slides present one idea and a few supporting facts.   Font on all slides is large enough to be read at a distance   All slides contain one powerful, high-quality image per slide which helps audience understand the content.   Layout is visually pleasing. |  Most slides present one idea and a few supporting facts.   Font on most slides is large enough to be read at a distance.   All slides include one powerful, high-quality image which helps audience understand the content.   Layout uses most space appropriately. |  Most slides present one idea but too many words.   Font on most slides is too small to be read at a distance.   Most images are clipart.   Images are too large/small in size, or of poor quality (fuzzy).   Layout shows some structure  ⃞ not all slides have a graphic |  Most slides present multiple ideas and too many words.   Font on all slides is too small to be read at a distance.   Images are distracting decorations that create a busy feeling and detract from the content or not included   Layout is cluttered and confusing. |  |

There are no requirements as to the number of slides that you must have. However, the following must be included.

* Title Slide - includes your name, date, class, and title of your paper
* Introduction - includes your research question (you want to verbally explain why you chose this topic)
* Body slides (this will be multiple slides) - includes your thesis and at least 3 pieces of evidence to support your thesis with pictures/graphics to support the topic.
* Conclusion - a final statement made by you about your topic - this may include your opinion, other issues that are connected to your topic, next steps with the issue.

Grading:

The rubric will be 80% of your overall grade

The above requirements will be 20% of your overall grade.